

11th APPI Madeira Seminar

“Challenge your teaching practice!”

Escola Secundária Jaime Moniz

FUNCHAL

5, 6 and 7 March 2014



Challenge your teaching practice!

Welcome to the 11th APPI Madeira Seminar, welcome to the Escola Secundária Jaime Moniz in Funchal. APPI is very happy to be back for the greatest professional development meeting of teachers of English in the Autonomous Region of Madeira after the 2010 issue.

This exciting event will offer a choice of 19 sessions including workshops, lectures and talks which will provide both experienced and non-experienced teachers with practical teaching advice, fresh ideas and tips for teaching English at all levels, as well as guidance and suggestions for professional development. In fact, during three full days teachers will have an opportunity to improve professionally, update their knowledge and ways of doing in classroom, exchange views on teaching practice with one another and speakers, and get acquainted with the latest resources in the field.

Every APPI Madeira Seminar is planned with hard work and enjoyment: from the invitation of leading speakers – among the locals, and those coming from the mainland and abroad – who offer to share their know-how with participants, which can make a difference in the classroom, to getting motivated sponsorship. In this particular field APPI is in debt to its sponsors, namely the Secretaria Regional da Educação e Recursos Humanos, Secretaria Regional da Cultura, Turismo e Transportes, Câmara Municipal do Funchal, Academia de Línguas da Madeira, Edições Sebenta-Leya Educação, among others in our thank you list. APPI is also in debt to the executive board of the Escola Secundária Jaime Moniz and the team of qualified speakers who have answered APPI's call for the present Seminar.

The APPI Executive Committee wishes both participants and speakers a highly stimulating and fruitful Seminar – the key event for all teaching professionals of English in the ever-beautiful, welcoming Funchal and Madeira.

Alberto Gaspar

SPEAKERS' BIODATA

Alzira Mendes	Degree in Portuguese and English languages and a teacher trainer for teacher professional development.
António Valadas	Diretor da Multiway; <i>Education Consultant</i> há mais de trinta anos. A nível internacional já foi presidente da <i>European Federation for Intercultural Learning</i> e membro do <i>European Board</i> do <i>Experiment in International Living</i> . A nível nacional já foi secretário-geral da 'Intercultura', presidente da Associação de Cooperação Portugal-Alemanha e membro da Direção da Associação de Amizade Portugal-Japão.
Carlos Lindade	CL is a Portuguese Canadian freelance teacher involved in writing course material for Portuguese EFL students. He is currently teaching in Escola Secundária de Sampaio, Sesimbra, and attending a PhD in Education.
Celeste Simões	CS is a teacher at Agrupamento de Escolas de Carregal do Sal. She has a degree in English and German and a Post-graduate course in Translation Studies by the University of Coimbra. She is preparing the defence of her doctoral thesis on Translation Studies. She is a course book author ('Bridges 10', Sebenta/Leya) and has written several articles for The APPI Journal and The APPI Newsletter, as well as 'IED Magazine'.
Chris Roland	Chris is an <i>ideas man</i> based at ELI in Seville. He trains new teachers in Cádiz on Active Language's Trinity Certificate, diploma level teachers with OxfordTEFL and has run courses for state school teachers in Catalonia and Syria with the British Council. He is interested in task design, the workings of fun and how teachers and students interact.
Christina Phelps	Christina is the English Programmes Manager at the British Council in Portugal. She has over 25 years' teaching experience having started her career in state schools in the UK. She has worked in Japan and Italy before joining the British Council in Hungary in 2003. Christina then spent seven years in the Middle East and North Africa region managing English reform work before moving to Portugal in 2012.
Emily Ashby	As a professor of English through the Fulbright Program, I have had the opportunity to spend one year (currently in process) at the FLUL, and additionally help the American Embassy with some outreach initiatives, one of which was a Spelling Bee, and this was so successful that I'd be interested in spreading the methodology to the greater English-teaching community.
George A. Pope	GP is a graduate of the European University of Cyprus. Born and raised in Sydney, Australia, he currently works as an English teacher and ELT Consultant for Express Publishing. With an enthusiasm for the visual arts and a background in public speaking, he has attended communication seminars, hosted public speaking events and pursued an active interest in music and drama across both theatre and film.
Goreti Coutinho	Goreti is an Independent Educational Consultant with over 25 years' experience in this field. She worked in the British Council managing the Library and Information services orientating candidates to all levels of study in the UK. She also managed large scale Educational Projects, working closely with Portuguese schools and ministry partners.
Rómulo Neves	Degree in Portuguese and English languages. Post-graduation in Special Educational Needs and Masters in Supervision in Initial Teacher Training. The APPI Coordinator for Madeira Autonomous Region and a teacher trainer at several centres for teacher professional development.
Sandie Mourão	Sandie is a teacher educator, author and consultant specializing in early years language education and the use of picturebooks in ELT. She has a website and a blog: http://sandiemourao.eu/pages/ - http://picturebooksinelt.blogspot.pt/

Tim Perry	Tim is the Deputy Examinations Manager at the British Council in Portugal. He has over 24 years' teaching experience having started her career in state schools in the UK. He worked in Greece, Romania and Braga before joining the British Council in Hungary in 1995. Tim then spent time working in Teaching and training in Qatar and Turkey before moving to Portugal in 2005.
Vanessa Esteves	She has been teaching English as a foreign language in Portugal for the past 18 years to learners of all ages in private institutes, state schools as well as the Faculty of Letters in Porto. She is currently teaching at Escola Superior de Educação in Porto. She has an M.A. in Anglo-American Studies and has been involved in teacher training on a national and international level in countries such as Saudi Arabia, Kazakhstan, Kyrgyzstan, Azerbaijan, Serbia, Romania, Turkey, Croatia, Slovenia and Malta. At the moment she is involved in writing course material for EFL students in Portugal.

5 th March Wednesday		Room: Conference room (level -1)
8.45	Reception: welcome desk opens.	
9.30-10.00	Opening session	
10.00-11.00	Chris Roland: 'Where do we want to go with our writings?' 2 ^o , 3 ^o CEB, Secondary, Adults	
11.00-11.20	COFFEE BREAK	
11.20-12.20	Vanessa Esteves: 'Promoting critical thinking to enhance learning in the 3RD cycle and Secondary classroom' 2 ^o , 3 ^o CEB	
12.25-13.25	Carlos Lindade: 'Active listening, active thinking!' 2 ^o , 3 ^o CEB	
13.25-14.30	LUNCH	
14.30-15.30	Tim Perry: 'Practical classroom ideas to prepare students for the KEY exam' 2 ^o , 3 ^o CEB,	
15.40-16.40	António Valadas: 'Estudar no Estrangeiro'	
17.00	Madeira d' Honra – Welcoming Reception at the Câmara Municipal do Funchal	

6th March Thursday		Room: 215 (ground floor)
9.00-10.00	Sandie Mourão: 'Picturebooks and language teaching' Kindergarten, 1 ^o CEB, 2 ^o CEB, 3 ^o CEB, Secondary, Adults.	
10.10-11.10	George A. Pope: 'Techniques and strategies to develop students' critical thinking' 2 ^o , 3 ^o CEB, Secondary	
11.10-11.30	COFFEE BREAK	
11.30-12.30	Vanessa Esteves: "Preparing students for the <i>Key for Schools Trainer</i> " 2 ^o , 3 ^o CEB, Secondary	
12.30-13.45	LUNCH	
13.45-14.45	Celeste Simões: 'Shake old topics UP!' 2 ^o , 3 ^o CEB, Secondary	
15.00-16.00	Christina Phelps: 'How innovative online resources can support English teachers' Kindergarten, 1 ^o , 2 ^o , 3 ^o CEB	
16.00-16.20	COFFEE BREAK	
16.20-17.20	Carlos Lindade: 'Catch up 8' 2 ^o , 3 ^o CEB	
17.25-18.25	George A. Pope: 'Being Specific: theories and practicalities in teaching English for Specific Purposes' Secondary, Adults	

7th March Friday		Room: 215 (ground floor)
9.00-10.00	Celeste Simões: ‘ <i>Lit Sync Time!</i> ’ 2º, 3º CEB, Secondary	
10.10-11.10	Sandie Mourão: ‘Picturebooks under a magnifying glass’ Kindergarten, 1º CEB	
11.10-11.30	COFFEE BREAK	
11.30-12.30	Chris Roland: ‘More ways to go with writing’ 2º, 3º CEB, Secondary, Adults	
12.30-13.40	LUNCH	
13.40-14.40	Goreti Coutinho: ‘Study abroad – where do I start?’ Secondary, Adults	
14.50-15.50	Emily Ashby: ‘Spelling Bees – Organization and implementation of a favorite American activity’ 2º, 3º CEB, Secondary	
15.50-16.10	COFFEE BREAK	
16.10-17.10	Alzira Mendes: ‘Extensive reading – overcoming obstacles’ 2º, 3º CEB, Secondary	
17.15-18.15	Rómulo Neves: ‘Understanding SEN students in the EFL classroom’ 2º, 3º CEB, Secondary	
18.15	Closing session	

ABSTRACTS

5th March

Wednesday

[8.45 – Welcome desk opens.

9.30-10.00 – Opening session]

10.00-11.00

CHRIS ROLAND

ELI (English Language Institute) Seville, Spain
‘Where do we want to go with our writings?’
Here we shall look at how we set written work, how we correct it and what we do with it once it is marked. We shall think about where the learning takes place, how students can actually get better, and will consider numerous twists we can put on writing tasks such as reviews, reports or stories, to draw in our students’ imaginations and draw out their productivity. We shall also consider how we might give students the opportunity to demonstrate their understanding of and reactions to what they and their classmates have written.
[Lecture/Talk – Methodology; classroom activities – Room 215 (ground floor)]

[11.00-11.20 – Coffee break]

11.20-12.20

VANESSA ESTEVES

Porto Editora; Escola Superior de Educação do Porto

‘Promoting critical thinking to enhance learning in the 3RD cycle and Secondary classroom’

This session is based on the question, ‘How can I get my students to reason better?’ We will look at a number of practical classroom exercises and activities, as well as types of questions teachers should ask to help students develop learning skills to become more efficient thinkers and learners.

[Lecture – Methodology; classroom activities – Room 215 (ground floor)]

12.25-13.25

CARLOS LINDADE

Areal Editores

‘Active listening, active thinking!’

This talk will focus on the concept of active listening and highlight its practical implications in the classroom.

Using the 5 frameworks suggested by M. Rost and J. J. Wilson (2013), the talk will explore different listening possibilities for the 3º *Ciclo* and relate them with the new *Metas Curriculares*.

[Talk – Methodology; classroom activities – Room 215 (ground floor)]

[13.25-14.30 – Lunch]

14.30-15.30

TIM PERRY

British Council Portugal

This workshop will present a number of practical ideas for helping to prepare ninth year students for the KEY for Schools exams being offered by the Ministry of Education in schools from April this year. We will look at the methodology that underpins this test and the criteria used to mark it.

[Workshop – Methodology; classroom activities – Room 215 (ground floor)]

15.40-16.40

ANTÓNIO VALADAS

Multiway

‘Estudar no Estrangeiro’

Importância dos cursos frequentados noutros países e das experiências interculturais daí resultantes num currículo atual.

Descrição dos principais cursos promovidos pela Multiway:

ensino secundário; acesso ao ensino superior; línguas nos países onde são faladas; estágios e experiências de trabalho; Medicina e Medicina Dentária; Hotelaria, Culinária e Turismo; *Design* e Moda; visitas de estudo; programas *au pair*.

[Commercial workshop – Room 215 (ground floor)]

[17.00 – Welcome reception: *Madeira d’ Honra* at Câmara Municipal do Funchal]

6th March

Thursday

9.00-10.00

SANDIE MOURÃO

APPI

‘Picturebooks and language teaching’

Teachers of all age groups can use picturebooks, and so this session is for everyone. To prove this, I shall be sharing a number of different picturebooks and discussing how they could be used in English classrooms throughout the Portuguese education system to promote thinking, discussion and language use.

[Talk – Methodology; classroom activities – Room 215 (ground floor)]

10.10-11.10

GEORGE A. POPE

Express Publishing

‘Techniques and strategies to develop students’ critical thinking’

To develop strategies that promote critical thinking, teachers need to incorporate tasks which encourage students to analyse and assess as well as find solutions and examine beliefs and assumptions. The speaker will emphasize its importance as an essential element in learning and teaching and will also illustrate, through practical examples, techniques and strategies that will help learners develop their critical thinking skills.

[Talk – Methodology – Room 215 (ground floor)]

[11.10-11.30 – Coffee break]

11.30-12.30

VANESSA ESTEVES

Porto Editora

‘Preparing students for the *Key for Schools Trainer*’

This session will take a look at how to motivate and engage all the so-called “unteachable” (disruptive and demotivated) students in the reading process. It will then focus on activities that can be used in any classroom to promote cross-curricular learning and to develop learner autonomy and critical thinking skills, so that reading may become a truly rewarding experience for everyone!

[Commercial workshop – Room 215 (ground floor)]

[12.30-13.45 – Lunch]

13.45-14.45

CELESTE SIMÕES

Agrupamento de Escolas de Carregal do Sal;
APPI

‘Shake old topics UP!’

Are you tired of teaching the same old topics the same old way? Why not refresh yourself and your lessons? You don't have to keep on teaching the same thing the same way. Break free! Let's learn how to shake topics up and keep our students motivated.

[Workshop – Classroom activities; materials development – Room 215 (ground floor)]

15.00-16.00

CHRISTINA PHELPS

British Council Portugal

‘How innovative online resources can support English teachers’

This workshop will look at the British Council’s LearnEnglish Kids website developed for

children who are learning English. We will consider the benefits of these free online resources in helping teachers to produce engaging lessons. We will then look at how these resources can be adapted to fit the context.

[Workshop – Methodology; classroom activities – Room 215 (ground floor)]

[16.00-16.20 – Coffee break]

16.20-17.20

CARLOS LINDADE

Areal Editores

'Catch up 8'

Catch up 8 is an engaging new course book, which provides motivating and doable activities for ever growing 8th form classes and demanding mixed ability students. If you are interested in dynamic and versatile resources, come and catch up with the authors.

[Commercial workshop – Room 215 (ground floor)]

17.25-18.25

GEORGE A. POPE

Express Publishing

'Being Specific: theories and practicalities in teaching English for Specific Purposes'

As the world seems to get smaller and the working environment increasingly international, English for Specific Purposes is becoming increasingly popular. This presentation will focus on the practicalities of teaching ESP in the classroom. After touching on some of the theoretical background, we will focus on how to keep our teaching targeted by using activities that emphasise context of use and help develop pragmatic and sociolinguistic awareness.

[Commercial workshop – Room 215 (ground floor)]

7th March

Friday

9.00-10.00

CELESTE SIMÕES

Agrupamento de Escolas de Carregal do Sal; APPI

'Lit Sync Time!'

Stories and poems have always been a part of us, a part of our lessons. They are excellent ways of sharing knowledge with our students and bringing lessons to life. In this session we'll be looking at wonderful texts which will

brighten our lessons and motivate our students.

10.10-11.10

SANDIE MOURÃO

APPI

'Picturebooks under a magnifying glass'

This workshop will take a closer look at the picturebook. Together we'll discover how a picturebook is made and how each part comes together 'magically' to tell its story. We'll learn some picturebook meta-language and discuss how we can use this in our classrooms. You'll be amazed what's in a picturebook!

[Workshop – Methodology; classroom activities – Room 215 (ground floor)]

[11.10-11.30 – Coffee break]

11.30-12.30

CHRIS ROLAND

ELI (English Language Institute) Seville, Spain

'More ways to go with writing'

We shall continue to explore strategies to make the act of writing more attractive and more relevant to our students. We shall look at where students write and what they write by examining a range of writing task scenarios including letters, posters, dialogues and biographies. We shall also consider various feedback channels and options open to us. We shall also think about ways to make space for the students to put a little bit of their own character, energy and experiences into their writing.

[Workshop – Methodology; classroom activities – Room 215 (ground floor)]

[12.30-13.45 – Lunch]

13.40-14.40

GORETI COUTINHO

Independent

'Study abroad – where do I start?'

The question of whether or not to pursue education in a global context is one that students, parents and academics ponder at some stage. People are seeking the best investment for their education in order to achieve their full potential that enables them to enter the global job market.

Britain continues to be one of the popular destinations for Portuguese students. Students are making their choices and teachers are their first port of call!

This session will provide you with the essential know how and tools as a gatekeeper for your students.

[Talk – Career guidance – Room 215 (ground floor)]

14.50-15.50

EMILY ASHBY

Fulbright Program English Teaching Assistant
'Spelling Bees – Organization and implementation of a favorite American activity'
The objective of this presentation would be to explain the organization and running out of a spelling bee, applicable for roughly ages 8-16. The talk will discuss (briefly) the history and advantages of spelling bees in exciting academic interest and healthy competition, and then move to the planning of words and word levels, the logistics of running the activity, and the desired results.

[Talk/Workshop – Classroom activities; teacher training – Room 215 (ground floor)]

[15.50-16.10 – Coffee break]

16.10-17.10

ALZIRA MENDES

Escola Básica 1, 2, 3/PE Bartolomeu Perestrelo
'Extensive reading – overcoming obstacles'

In Portuguese teaching guiding documents a great deal of importance is given to extensive reading. The problem is that, more and more, it is a problem for teachers to implement extensive reading in their classes due to a series of obstacles. How to overcome them?

[Workshop – Methodology; classroom activities – Room 215 (ground floor)]

17.15-18.15

RÓMULO NEVES

Escola Secundária Jaime Moniz; APPI

'Understanding SEN students in the EFL classroom'

Teaching EFL is our job and indeed we love it! However, our classes at regular schools are so diverse that we feel our teaching practice constantly challenged. In this session, we will focus on students with Special Educational Needs (SEN) and we will present strategies and activities to teach them effectively.

[Workshop – Methodology; classroom activities – Room 215 (ground floor)]

[18.15 - Closing session]

SEMINAR ACCREDITATION / ACREDITAÇÃO DO SEMINÁRIO

O 11º Seminário APPI Madeira, “Challenge your teaching practice!”, integra o Plano de Formação APPIforma para 2014.

O Seminário foi acreditado pelo Conselho Científico-Pedagógico da Formação Contínua (CCPFC/ACC-76516/14), na modalidade de curso, conforme a legislação em vigor: 0,6 de unidade de crédito. Este valor corresponde, assim, à formação necessária para efeitos de aplicação do nº 3 do artigo 14º do Regime Jurídico da Formação Contínua e releva para a progressão em carreira do público-alvo.

CRITÉRIOS DE AVALIAÇÃO

- A atribuição de 0,6 de unidade de crédito implica a participação em, pelo menos, dois dias do Seminário.
- Assinatura nas folhas de presença na receção do Seminário, no início e no final do mesmo.
- Comentário referente a duas sessões diárias, uma da parte da manhã e a outra da parte da tarde, nos diários de bordo enviados para os *e-mails* dos participantes.
- Reflexão individual – necessária para aprovação no Seminário.
- Análise da forma – requisito: 100 a 200 palavras – e análise de conteúdo.

A avaliação final ficará sujeita aos critérios acima referidos.

Os diários de bordo, que podem ser preenchidos *on-line* e devem depois ser gravados numa pasta, deverão ser enviados até ao dia 31 de março, via *e-mail*, para APPIforma: appiforma@appi.pt

GENERAL INFORMATION

- Meals at and out of the Seminar site

- 1) **5th March, Wednesday** – lunch at school (level -1, students’ bar). € 5,00. It includes:
Option 1: soup + quiche and salad + packed juice + coffee **AND** 1 coffee break composed by coffee + cake.
Option 2: lasagna + packed juice + coffee **AND** 1 coffee break composed by coffee + cake.
Get your lunch ticket at the welcome desk upon arrival at the Seminar.
- 2) **6th and 7th March, Thursday and Friday**
– either at the school canteen – roast chicken + coffee - € 5,00
– or out of the school: a wide range of snack-bars and restaurants in the neighbourhood.
- 3) **Coffee breaks on 6th and 7th:** at the vending machines or the 3 bars at school. Cash payment directly at the bar counter.

4) **SEMINAR DINNER on 6th, Thursday, 20.00**

Site: Restaurante do Forte São Tiago, R. Portão de São Tiago <http://restaurantedoforte.com.pt/forte-en/>
€ 20,00.

Options: fish fillet - *filete de budião com molho de ervas, batata assada e legumes* or roast pork - *lombo de porco recheado, assado com batatas e legumes*.

A veg meal is also possible.

Starters, dessert (apple pie), drinks and coffee included.

Get your Seminar dinner ticket (€ 20,00) at the welcome desk upon arrival at the Seminar. No reimbursement in case of no show.

- **Parking**

- . 5th March, Wednesday, all day, and 7th, Friday pm only: inside the school through the gate opposite the post office.
- . 6th March, Thursday, all day, and 7th am: outside the school on the street and at the Almirante Reis parking lot. (payable)

ELT resources exhibition

Cambridge English Assessment
Cambridge University Press
Express Publishing
Leya Educação
Multiway

Thank You

Secretaria Regional da Educação e Recursos Humanos
Secretaria Regional da Cultura, Turismo e Transportes
Escola Secundária Jaime Moniz

Câmara Municipal do Funchal

Academia de Línguas da Madeira

British Council

Embaixada dos Estados Unidos da América

Areal Editores

Express Publishing
Leya Educação
Multiway
Porto Editora

Núcleo Regional da APPI na RAM

All speakers

All participants

APPIFORMA

Centro de formação de professores da APPI

Acreditado pelo Conselho Científico-Pedagógico da Formação Contínua.

Formação de qualidade acreditada para:

- Professores de Inglês do Pré-Escolar, 1º, 2º e 3º CEB do Ensino Básico;
- Professores de línguas estrangeiras;
- Professores de todas as disciplinas.

APPIforma desenvolve a sua atividade de formação em todo o país e em países lusófonos.

A oferta de formação e o plano de formação para 2014 estão disponíveis no website da APPI:
www.appi.pt

O plano de formação vai sendo atualizado ao longo do ano, de janeiro a dezembro. Consulte-o em www.appi.pt com regularidade para estar informada/o do seu conteúdo.

Para a sua contratualização, calendarização e localização de ações de formação e outro tipo de informação é favor contactar Sónia Ferreirinha, diretora de APPIforma, para:
appiforma@appi.pt ou 96 957 0805.

APPIforma está na sede da APPI: Rua Dr. Joaquim Manso, 1A. 1500-240 Lisboa

Tel.: 21 716 60 95 . Email: appi@appi.pt e socios@appi.pt . Fax: 21 716 20 72 . www.appi.pt
<https://www.facebook.com/APPIngles>

28º Congresso APPI

“Language & Culture

encourage, engage, empower”

1, 2, 3 de Maio de 2014 - SHERATON PORTO HOTEL & SPA

CREDITAÇÃO pelo CCPFC: 1 CRÉDITO.

O Congresso é aberto a todos os professores de Inglês.

O número de inscrições é limitado.

Mais informações em www.appi.pt